

ABSOLUTE RATING: Average

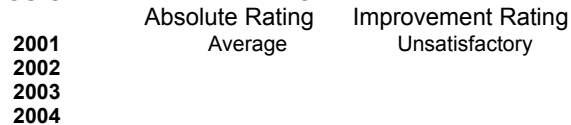
IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 93.

The absolute ratings for those schools ranged from below average to excellent.

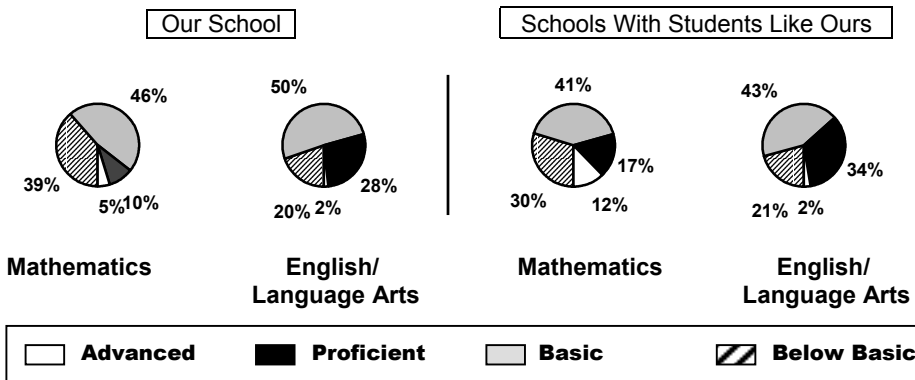
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=443)	80.4	61.4	N/A	N/A
Students with disabilities other than Speech (n=31)	58.1	42.4		
Students without disabilities (n=408)	82.8	62.9		
Gender				
Male (n=235)	76.2	58.8		
Female (n=203)	86.7	64.2		
Ethnic Group				
African American (n=99)	70.7	43.4		
Hispanic (n=12)	N/A	N/A		
White (n=316)	83.2	65.6		
Other (n=11)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=206)	75.7	52.2		
Pay for lunch (n=232)	85.8	70		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$3,414	N/A	\$5,065	\$5,347
• Prime instructional time	88.8%	Down from 89.5%	90.2%	90.2%
• Student-teacher ratio in core subjects	17.9 to 1	N/A	19 to 1	18.7 to 1
STUDENTS (n=903)				
• Attendance Rate	95.4%	Down from 96.3%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	7.7%	N/A	3.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	7.7%	N/A	2.5%	3.1%
• First graders who attended full day kindergarten	96.3%	Up from 88.7%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.5%	Down from 5.7%	3.3%	3.6%
TEACHERS (n=62)				
• Professional Development days per teacher	6.4 Days	Down from 6.5	7.6 Days	7.6 days
• Attendance Rate	94.4%	Up from 93.9%	95.2%	95.1%
• Teachers with advanced degrees	41.9%	No change	48.5%	47.7%
• Continuing contract teachers	85.5%	Up from 71.4%	83.3%	83.8%
• Teachers with out-of-field permits	1.6%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	87.3%	Down from 87.5%	87.9%	87.2%
• Average teacher salary	\$36,213	Up 6.3%	\$38,042	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	69.4%	N/A	64.8%	65.3%
• Principal's years at the school	9	N/A	4	4.0
• Parents attending conferences	73.4%	N/A	96.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	67.2%	Up from 26.4%	43.1%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	3%	Up from 0.7%	1%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	6.5%	Down from 9.4%	14.3%	11.5%
• With disabilities other than speech	9.7%	Up from 7.8%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

During the 2000-2001 school year many initiatives were undertaken at Devon Forest Elementary. PACT scores were reviewed with the staff and efforts were increased to further emphasize math. The "Tests For Higher Standards in Mathematics" were administered as recommended, and results were used to determine the areas where students needed additional practice or remediation. Computer programs were purchased and a lab assistant was hired to serve all students in grades two through five. Matching funds of over \$20,000 were spent on increased technology and support. Twelve additional computers were purchased for classrooms and Internet access was completed in the main building.

Academic Assistance Plans were developed or continued as needed. Parent conferences were held for students scoring "Not Ready" on CSAB, those repeating the current grade, those scoring "Below Basic" on any area of PACT, and those experiencing academic difficulty during the school year. After-school tutoring programs started last October to serve students with AAP's through SOAR, Early Steps and A-STAR.

The PTA initiated a more active volunteer program. Volunteers operated the school's publishing center and handled many routine tasks for teachers. The school also operated an after-school daycare program that included a time for homework and for academic assistance.

Teachers at Devon Forest actively sought opportunities for professional growth. Over 45% of the staff have earned at least a Master's Degree; two earned National Board Certification. Seven teachers received EIA grants and the music program was expanded through a "Target 2000" grant. The staff was trained in Six Plus One Traits for writing instruction and follow-up activities were provided for all students. All science teachers were trained in use of the FOSS kits and all kindergarten and first grade teachers attended SCRA training. All teachers are trained in the Cunningham method of language arts instruction.

Fifth grade students were offered the opportunity to participate in a strings program. The program for gifted and talented students served over 40 qualified students in grades 3-5. Class size was reduced in second and fifth grades through the use of ACT 135 funds. The SIC and the PTA worked with the school administration to address additional ways to serve student needs.

Elizabeth M. Grooms, Ed.D., Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	81.6	89.8	(Avail. 2002)
Satisfied with social and physical environment	91.8	90.6	
Satisfied with home-school relations	73.5	86.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Devon Forest Elementary
1127 Dorothy Street
Goose Creek, SC 29445

Grades K-5 Elementary School

Enrollment: 903 Students

Principal

Dr. Elizabeth Grooms 843-820-3880

Superintendent

Dr. J. Chester Floyd 843-899-8601

Board Chair

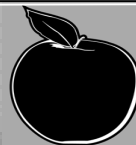
Ms. Carolyn Lewis 843-899-8602

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org